Managing everyone's forest

The good thing about Participatory Forest Management is knowing that you are making a difference to not just your life, but everyone's life.

When people come together for a common cause, they become connected and learn to they act as managers who ensure they can understand each other. So it is with the management of forests.

Using forest goods and services connects people with the forest, with the forest acting as a provider.

When these people help the forest to continue producing its goods and services, continue with their use of the forest.



Forest seedlings in nursery



Charcoal pit construction



Source of raw material for handicraft



Welcome shade during a forest hike

Users of the forest who recognise this co-managing role are usually the ones who reap the greatest benefits... in their livelihoods, in their communities, in their lives.

When this happens... everyone benefits.

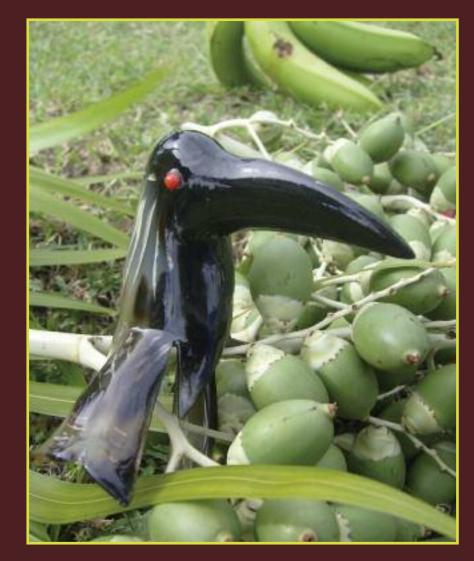




Life of quality, Livelihood surety



Thatched roofing from the forest



Craft items produced from the forest



Entrepreneurial partnership



Forest tour activities



Healthy forests mean healthy business and maintaining a forest-related livelihood is serious business.

How well the forest resource is managed impacts on how well the business achieves a desired quality of life for its owner.

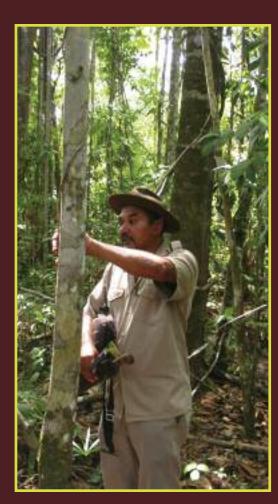


Forests provide many opportunities for business. From charcoal production, handicraft and furniture manufacture to mauby bark harvesting and tour guiding, there are a range of activities in which people use this natural resource across the Caribbean region.

Forest co-management activities provide a better quality of life by maintaining a forest cover, allowing the forest to continue supplying its goods and services.

This in turn provides a better quality of life for its comanagers by enabling the maintenance of their livelihoods.

Sustaining this harmonious life of quality, therefore generates livelihood surety.



Forestry officer - a forest co-manager





